



The Venus-Sun distance Quiz – Advanced Level

Name: ____

Class:

Mark the proper way to end each sentence. Only one answer is possible.

- 1. Back in the 16th century, astronomers
 - discovered the astronomical unit, usually just named au.
 - □ set the Earth-Sun distance as reference unit.
 - □ were not able to measure distances.
 - □ travelled to Venus after visiting the Sun.
- 2. The Parallax relation we used involves
 - □ four different astronomy constant values.
 - □ the Venus-Sun distance and the Venus-Earth distance.
 - □ a Venus satellite and two Sun prominences
 - □ the distance between an observer and the apparent position of Venus as seen by him.
- 3. Besides de parallax relation, we also used a relation obtained from
 - □ the Venus Express mission.
 - □ the Venus transit data.
 - \Box the geometry of the transit.
 - \Box the Venus transit images.
- 4. We need images from two different observatories because
 - □ Earth rotation will eventually provoke dawn, and Venus will no longer be visible.
 - □ one observatory must be launched in a Sun rocket to Venus.
 - □ having two observatories is necessary for getting accurate images.
 - □ only with two different lines of sight parallax effect occurs.
- 5. We chose two images taken at the exact same time because
 - □ if not, Venus would be in a different position when each picture was taken.
 - □ Canberra images were named using UTC, but Svalbard ones where named using UTC+2.
 - □ that way the two pictures will be exactly the same.
 - □ if not, Venus and the Sun would fall apart.





- 6. The distance that was measured in pixels in the merged image was
 - \Box the distance between the two observatories.
 - □ the distance between the two Venus' shadows.
 - □ the distance between the apparent position of the Sun while it absorbs Venus.
 - □ the distance between the apparent position of Venus as seen from two different places.
- 7. The unit conversion of the distance between the two Venus' apparent positions was
 - done in two steps, first we expressed it as a multiple of the Sun radius and then in metes.
 - □ done using some Venus images taken from the Sun.
 - □ done because the value needed to be expressed in pixels.
 - done because the measurement in a digital image wasn't accurate enough.
- 8. After doing the calculations, the Venus-Sun distance is obtained in au because
 - back in the 16th century the au was set as a reference unit for measuring distances in space.
 - □ while developing the (eq. I) we set the Earth-Sun distance equal to one.
 - □ the au is still the appropriate unit to express distances between solar system objects.
 - □ someone from Venus told the Sun to do it that way.
- 9. Parallax effect was useful because thanks to the fact that Venus is
 - □ in two places at the same time, we can draw proportional triangles and use proportionality.
 - □ seen in two different positions, we can draw proportional triangles and use proportionality.
 - $\hfill\square$ seen in two different positions from the same place, we can use proportionality.
 - a green planet, we can draw proportional triangles and use proportionality.
- 10. Proportionality was useful because it helped us find
 - \Box the distance between A and B.
 - \Box a shiny treasure.
 - \Box the distance between A' and B'.
 - \Box the parallax relation.